

# HARROW SCHOOL STREETS CONSULTATION

Please read the consultation document before completing this questionnaire



We are committed to protecting your personal data. We will use the information you give us in this form, any supporting evidence you provide, or any information requested by the council, to process your request.

We may also share this information with other council departments and other agencies, where required by law to do so. You can find out more about how we use and store or share your information at <https://www.harrow.gov.uk/council/data-protection>

Please complete the following questionnaire (\*these sections must be answered):

## SECTION 1: ABOUT YOU

Postcode

Please say which School Street you are telling us about\*

Grimsdyke Primary School

Newton Farm Nursery, Infant and Junior School

Marlborough Primary School

Park High School

I am a\*

Resident

Business

School staff

Parent/Carer

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*Harrow*COUNCIL  
LONDON

**Q1. What is your connection to the School Street? (Please select all that apply) \***

- |  |                          |                         |                          |
|--|--------------------------|-------------------------|--------------------------|
| I live on the School Street            | <input type="checkbox"/> | I have a business there | <input type="checkbox"/> |
| I live in the surrounding streets      | <input type="checkbox"/> | I work at the school    | <input type="checkbox"/> |
| Have a child that attends the school   | <input type="checkbox"/> | I work nearby           | <input type="checkbox"/> |
| Commute through the School Street area | <input type="checkbox"/> | Other                   | <input type="checkbox"/> |

**Q2. How far away do you live from the school? \***

- |                   |                          |                 |                          |
|-------------------|--------------------------|-----------------|--------------------------|
| Less than 1 mile  | <input type="checkbox"/> | 3 miles or more | <input type="checkbox"/> |
| 1 mile to 3 miles | <input type="checkbox"/> |                 |                          |

**Q3. What was your main mode of travel before the School Street scheme? \***

- |                |                          |                  |                          |
|----------------|--------------------------|------------------|--------------------------|
| Walking        | <input type="checkbox"/> | Car / motorbike  | <input type="checkbox"/> |
| Cycling        | <input type="checkbox"/> | Public transport | <input type="checkbox"/> |
| Not applicable | <input type="checkbox"/> |                  |                          |

**Q4. What is your main mode of travel to school now?\***

- |                |                          |                  |                          |
|----------------|--------------------------|------------------|--------------------------|
| Walking        | <input type="checkbox"/> | Cycling          | <input type="checkbox"/> |
| Car/motorbike  | <input type="checkbox"/> | Public transport | <input type="checkbox"/> |
| Not applicable | <input type="checkbox"/> |                  |                          |

**Q5. If you travel to school by motor vehicle what is your reason for this?\***

- |   |                          |   |                          |
|---|--------------------------|---|--------------------------|
| Convenience                             | <input type="checkbox"/> | My journey also goes to other destinations  | <input type="checkbox"/> |
| I have a mobility disability            | <input type="checkbox"/> | I live a long distance away from the school | <input type="checkbox"/> |
| No convenient public transport services | <input type="checkbox"/> | I don't feel safe cycling                   | <input type="checkbox"/> |
| I don't feel safe walking               | <input type="checkbox"/> | I don't feel safe on public transport       | <input type="checkbox"/> |
| Other                                   | <input type="checkbox"/> |   |                          |

**Q6. Have you given us your feedback on the school street scheme before this consultation?**

- |                           |                          |            |                          |
|---------------------------|--------------------------|------------|--------------------------|
| Yes, online survey        | <input type="checkbox"/> | Yes, email | <input type="checkbox"/> |
| Yes, other (please state) | <input type="checkbox"/> | No         | <input type="checkbox"/> |

## SECTION 2: FEEDBACK ON THE SCHOOL STREET

**Q7. Once you have read the consultation document, please answer the following questions and let us know your views on the experimental School Street.**

	Strongly Disagree	Disagree	Agree	Strongly agree
Road safety on surrounding streets has improved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Road safety on the School Street has improved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Congestion on the surrounding streets has improved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Congestion on the School Street has improved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking in the local area has not been affected by the School Street	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fewer cars are travelling in the area at school drop-off and pick-up times	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cars are now travelling at slower speeds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drivers do not leave their engines running when they are parked	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Before the School Street was implemented there were parking and congestion issues related to the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Before the School Street was implemented, I thought it would be disruptive and inconvenient, but it isn't	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The School Street scheme has had a positive impact	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q8. How important are the following aims of the School Street to you?**

	Important	Not very important
Providing a more pleasant and calm atmosphere at school drop-off and pick-up	<input type="radio"/>	<input type="radio"/>
Making it safer to cross the road on foot	<input type="radio"/>	<input type="radio"/>
Making it safer to walk in the local area	<input type="radio"/>	<input type="radio"/>
Making it safer to cycle in the local area	<input type="radio"/>	<input type="radio"/>
Encouraging more families and individuals to walk and cycle to school or in the local area	<input type="radio"/>	<input type="radio"/>
Improving air quality	<input type="radio"/>	<input type="radio"/>
Improving general health and wellbeing	<input type="radio"/>	<input type="radio"/>

**Q9. To continue to provide a safer, more pleasant, and calm atmosphere for school children during school drop-off and pick-up times, do you support (agree with) making the School Street permanent? (Please select)**

Yes, I am in support of the scheme being made permanent

No, I do not support the scheme being made permanent

**Q10. Why have you come to this decision? Please choose your top three reasons that have helped you decide**

Impact of displaced traffic / parking congestion on surrounding roads

Active travel – cycling, walking, scooting

CCTV and enforcement

Road safety / speeding vehicles

Air quality / public health

Access for deliveries / visitors

Access for disabled drivers

Safety of cyclists

Pedestrian crossing points

**Q11. Do you have any other comments?**

**THANK YOU FOR GIVING US YOUR VIEWS**

**Please return your completed survey in an envelope free of charge to:**

Freepost RSKK-XXBR-UCHU  
School Streets Consultation  
E&E BSS 4th Floor West Wing  
Harrow Council  
PO Box 65  
Harrow  
HA1 2XG

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# EQUALITIES MONITORING

Please help us know more about who is responding by filling in the questions below.

### Why do we monitor?

Harrow Council has a legal responsibility to promote and advance equality. To help us to do this, it is important that we have a good understanding of our communities, how our services are being accessed and who is using or would like to use our services. With up-to-date and accurate information we are able to:

- Better understand our service users / residents and shape services to meet their specific needs
- Identify and address any barriers / issues individuals may experience when accessing our services (including information about our services)
- Ensure our policies and services are accessible to everyone who uses them

The information will also enable us to monitor our progress with regards to addressing inequality and allow our employees and service users see how we are performing on equality.

**Data Protection – it is your choice whether you provide this information.** Your replies will not be used in a way that identifies you. However they will help us to understand how community needs may vary and help us to make informed decisions on how we develop our services and target resources.

### Please indicate your age group

- Under 25
- 25-34
- 35-44
- 45-54
- 55-64
- Over 65

### Are your day-to-day activities limited because of a health problem or disability which has lasted or is expected to last at least 12 months?

- No
- Yes, affecting hearing
- Yes, a learning disability
- Yes, affecting mobility
- Yes, affecting vision
- Yes, mental ill-health
- Yes, another form of disability (please specify)

### What is your ethnic origin?

#### Asian or Asian British

- Afghan
- Chinese
- Pakistani
- Bangladeshi
- Indian
- Sri Lankan
- Other Asian background – please specify

#### Black or Black British

- African
- Somali
- Caribbean
- Other (please specify)

#### Mixed background

- Mixed: White and Black Caribbean
- Mixed: White and Black African
- Mixed: White and Asian
- Mixed: Other (please specify)

#### White or White British

- Albanian
- Gypsy / Irish Traveller
- Polish
- Scottish
- English
- Irish
- Romanian
- Welsh
- Any other white background

#### Other ethnic background

- Arab
- Iranian
- Other (please specify)

**Are you...?**

- Married
- In a Civil Partnership

**Have you been pregnant and / or on maternity leave during the past 2 years?**

- Yes
- No

**What is your religion or belief?**

- Buddhism
- Christianity (all denominations)
- Hinduism
- Islam
- Jainism
- Judaism
- Sikh
- Zoroastrian
- No religion / Atheist
- Other (please specify)

**Sex: Are you...?**

- Male
- Female

**Is your gender identity the same as the gender you were assigned at birth?**

- Yes
- No

**What is your sexual orientation?**

- Bisexual
- Gay Woman / Lesbian
- Gay Man
- Heterosexual
- Other (Please specify)

**Thank you for taking part**