

Appendix F: Carbon Reduction Programme 2012/13 - Funding contributions for each project

Building	Current Status Started or DTA or IGP Note 1	Total cost Note 1 £000s	Annual carbon saving Note 1 Tonnes	Annual Energy saving Note 1 £	Initial Payback period Note 1 Years	Contribution from Carbon Reduction Note 4 £000s	Contribution from Capital Maintenance £000s	Contribution from School Reserves & Maintenance Budget £000s	Balance Funded by Invest to Save borrowing (Assuming no contribution from reserves) Note 2 £000s	Final Payback period (on invest to save borrowing) Note 3 Years
Phase 1										
Bedford House	IGP	31.8	29.1	4,400	7.2	31.8	0.0	n/a	0.0	0.0
Bentley NRC	DTA	41.1	20.6	3,490	11.8	41.1	0.0	n/a	0.0	0.0
Belmont F&M school	IGP	86.2	59.3	9,084	9.5	12.9	8.5	0.0	64.8	7.1
Cannon Lane F&M school	IGP	97.0	65.1	10,343	9.4	14.6	0.0	0.0	82.4	8.0
Norbury F&M school	IGP	156.3	66.9	10,836	11.8	18.9	78.7	0.0	58.7	5.4
Stanburn F&M school	IGP	143.5	66.9	10,005	10.85	19.8	71.7	52.0	0.0	0.0
Phase 1A										
Pinnerwood F&M school	IGP	116.1	65.0	10,287	11.3	17.4	58.6	tbc	40.1	3.9
Glebe F&M school	IGP	126.8	48.7	7,892	16.1	19.0	59.2	tbc	48.6	6.2
Phase 2										
Civic Centre	DTA	291.0	230.1	38,034	7.65	291.0	0.0	n/a	0.0	0.0
Phase 3 – 2013/14										
Design Fees (IGP) Note 5		37.5				33.5				
TOTALS		1100.4	654.3	103,355	10.3	500.0	276.7	52.0	271.7	2.6

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Notes

Note 1: Final prices and savings from Investment Grade Proposals. Provisional prices and savings based on Desk Top Audit.

Note 2: The responsibility for making repayments under invest to save will reside with the person/organisation paying the energy bills.

Note 3: Current payback period assumes no contribution from school's maintenance budget or reserves

Note 4: Contribution from Carbon Reduction budget is a minimum of 15%. Additional funding has been provided to reduce Final payback period to a maximum of 8 years

Note 5: Committing to paying design fees for Stage 3 in the current year will enable the council and MITIE to develop a programme of implementation that will have longer lead times, enabling improved liaison with schools and their governing bodies, and a more effective approach. In effect this moves some of the project costs forward.