

**Report for: Health and Wellbeing
Board**

Date of Meeting:	Thursday 7 th November 2024
Subject:	Update and Progress Report on the Joint Commissioning Strategy for People with a Learning Disability and Autistic People 2022-2026
Responsible Officer:	Lorraine Goude Assistant Director for Strategy, Quality and Strategic Commissioning (All Age)
Public:	Yes
Wards affected:	All
Enclosures:	The Outcomes Framework Joint Commissioning Strategy for People with a Learning Disability and Autistic People 2022-2026

Section 1 Summary and Recommendations

This report sets out the progress achieved to date by the work done as part of the five priority areas and the Outcomes Framework of the Joint Commissioning Strategy for People with a Learning Disability and Autistic People 2022-2026.

Recommendations:

The Board is requested to note the achievements and progress to date of the Joint Commissioning Strategy for People with a Learning Disability and Autistic People 2022-2026; and endorse and support the ongoing and further work that is required to deliver the required outputs, outcomes and impact of the Strategy.

Section 2 Report

The Harrow Joint Commissioning Strategy for People with Learning Disabilities and Autistic People 2022 to 2026 was launched in December 2022; and Task & Finish (T&F) Groups were put in place to support the delivery of the Outcomes Framework, based on the five priority areas, commencing January 2023.

The Strategy was developed and based on the views and values of people in Harrow, and it also supported the national outcomes framework - supporting people with a learning disability and autistic people to have a clear voice in the changes and improvement we want to see in Harrow. See link direct to Strategy- [Harrow Joint Commissioning Strategy for People with Learning Disabilities and Autistic People: 2022 to 2026](#)

The Strategy was founded on the vision:

For Harrow to be a place where people with learning disabilities and autistic people of all ages live as equal citizens in a community that treats them with dignity and respect, and provides access to high quality services, that supports people to realise their ambitions.

An aim and ambition that is now supported through the new Care Quality Commission (CQC) Assessment Framework, in the form of I Statements that Children's and Adult Social Care measure success on.

This is the first national CQC Single Assessment Framework that puts the voice of people at the centre of its performance data and measures, which presents a significant change to how all services operate nationally and across Harrow.

The five priority areas of the Strategy were identified and coproduced with people as experts by experience/partners and workforce as important stakeholders:

- 1) Personalised care and support – that puts people at the centre of their plan regarding what they want in life, that supports people to live and age well in Harrow.
- 2) Appropriate information and support – working with people regarding the method, style and information that people as experts think is important to them.
- 3) Living in local communities – supporting people to live safe in the community they live in and having good access to local community services.
- 4) Responsive health care – ensuring that people have good access to health services and wider services that supports wellness.
- 5) A skilled workforce – ensuring that the workforce across services, understands how to support people as experts of services and that they adopt through their learning, development and training good strength-based outcomes.

The Learning Disability and Autism Strategic Group has continued with the commitment to coproduce and monitor the implementation of the plan; and to ensure progress is happening against what we aim and aspire to achieve.

The implementation of the Strategy is overseen and monitored by the Strategic Group and has involved working with in collaboration people as experts by experience and the following key partners:

- ✓ Social care services and providers
- ✓ Health services
- ✓ Education settings
- ✓ Community & Faith organisations
- ✓ Housing departments and organisations
- ✓ Local businesses
- ✓ Local transport providers

The actions, outcomes and impact are monitored through the Strategic Group and the MHLDA Workstream, which meet regularly to inform the borough-based board, Joint Management Board and the Health & Care Oversight Group.

A great deal of work and success in delivering on the Strategy has happened since January 2023; and the phased approach that has been taken has already delivered measurable outcomes and impact.

A copy of the updated Outcomes Framework is attached to this report; and these are the main outcomes, measures and impacts that we are working to achieve during the lifespan of the Strategy.

Outcomes	Things we will work on to achieve outcomes	How we'll know if we are progressing
Support is personalised and people can make decisions about how support is provided	<ul style="list-style-type: none"> • Ensure we have advocacy available for people who need support to put their wishes across • Review our support for personal budgets and personal health budgets so people can use these as direct payments or ISF if they wish 	<p>Count people accessing advocacy and their outcomes and check this is available to people from all communities</p> <p>Count take-up of PBs and PHBs and reviews from eligible clients</p>
<p>People share their story once</p> <p>Support enables independence</p>	<ul style="list-style-type: none"> • Improve how we do person-centred planning with people • Work across services so people have one plan that is person-centred, based on their aspirations and strengths and shared between those who need it 	<p>Quality check person-centred planning</p> <p>Customer surveys</p>
People can get support in a crisis	<ul style="list-style-type: none"> • Review and improve support available for people in a crisis • Ensure Care and Support plans include contingency plans 	<p>Details of crisis placements</p> <p>Feedback on quality of support</p>
Families and unpaid carers have the support they need	<ul style="list-style-type: none"> • Care and Support Planning and EHCPs consider carer's needs • This Strategy is linked to the Carers Strategy so carers can have assessments, support and personal budgets if they need 	Feedback from carers and carer strategy leads locally
People are part of and connected in their communities	<ul style="list-style-type: none"> • Work with people with lived experience to raise awareness in businesses, communities and transport, to build autism and learning disability friendly communities. People have good and active lives in their local communities 	<p>Monitor training offered</p> <p>Encourage and monitor partnerships with leisure, business, and transport</p> <p>Quality check people's sense of living in a learning disability and autism friendly community</p>
People have their own aspirations and can develop and learn new skills throughout their lives	<ul style="list-style-type: none"> • All planning with people from childhood onwards is focused on their aspirations and strengths 	Quality check people's plans and reviews

	<ul style="list-style-type: none"> • Ensure that education, health and social care work well together and that Education Health and Care Plans (EHCPs) include life outcomes as well as educational goals • Ensure adults have access to college or other learning and colleges are learning disability and autism friendly • Ensure people with profound and multiple learning disabilities are included 	<p>Count how many children and young people are in education or training</p> <p>Quality check any plans put into place to mitigate against children and young people (statutory school age) being out of education</p> <p>Quality check EHCPs</p>
People will get and keep meaningful jobs that are sustainable	<ul style="list-style-type: none"> • Vocational profiles offered to all young people with SEND as part of their education and planning for adulthood • Review and develop our supported employment services for young people and adults • A whole systems approach across social care, health and voluntary sector • Link up all employment providers and services 	<p>Count the number of people in different types of work (paid, unpaid, part time, full time, or ad hoc) and the numbers staying in work for what length of time</p> <p>Creation of extra opportunities for young people and adults</p>
People have homes and live where and with whom they wish	<ul style="list-style-type: none"> • Social care and housing will work together to make a plan for people to get the homes they need • EHCPs ask about homes and housing • Leads for Housing invited to be core members of the local Dynamic Support Register to aid system wide support to those at risk of placement breakdown 	<p>Review who needs to find a home, and who moves each year</p> <p>Feedback from system wide partners and families about the effectiveness of the Dynamic Support Register</p>
People have friends and relationships	<ul style="list-style-type: none"> • Education and social care and community peer support will plan with people to support them with the skills they need to build and keep friendships and relationships 	<p>Check about friendships and relationships in reviews</p>

<p>People can get the support they need when they need it, with or without a diagnosis People can find the information they need about referrals and support</p>	<ul style="list-style-type: none"> • Robust and clear pathways for autism diagnosis, ADHD and learning disability in children and adults' services • Develop more local community support options for people before diagnosis and after • Put a Preparing for Adulthood (PfA) Strategy in place • Develop our information hub so it includes the information people need from SEND through to adult support • Work with social prescribing link workers to ensure that people with learning disabilities and autistic people have access to this offer 	<p>Waiting list times and diagnosis data</p> <p>Feedback from people and families</p> <p>Website usage and feedback</p> <p>Monitor uptake of social prescribing by people with learning disabilities and autistic people</p>
<p>People can get the support from specialist and community mental health services when needed People are understood and supported with the reasonable adjustments they need People have preventative health support and screening to help them stay well Most complex needs get good support locally</p>	<ul style="list-style-type: none"> • Mental health services to ensure they can meet the needs of people with a learning disability and Autistic people • Those with lived experience and partners to work with GP practices to support them to be learning disability and autistic friendly • Promote and check the use of Health Passports • Annual Health Checks and Health Action Plans offered to everyone over 14 who is autistic or has a learning disability • Provide Local Emergency Protocol Meetings (LAEP) and Community Education Treatment Reviews (CETR) for people with a learning disability and Autistic people to support them to stay well in the community and out of hospital 	<p>Training carried out with mental health services on learning disability and autism</p> <p>Feedback from people with a learning disability and autistic people using mental health services</p> <p>Primary care data on health checks</p> <p>Hospital feedback and complaints</p> <p>Quality checking of Annual Health Checks and Health Action Plans</p>

<p>All staff across health, social care, community and education have a good understanding of learning disabilities and autism and how to support people The workforce across different organisations are coordinated, connected and share information and learning</p>	<ul style="list-style-type: none"> • Commission training for staff in schools, social care and health services on learning disabilities and autism which is co-delivered by local people with lived experience • Ensure the workforce has the skills to meet the outcomes in this Strategy and offer additional training as needed • Information sharing agreements between commissioned services • Develop champions networks between services • Health and social care to work closely with key services such as inpatient services, emergency services and the criminal justice system to ensure they are adequately trained to support people with a learning disability and autistic people in their places of work 	<p>Training carried out</p> <p>Info sharing agreements</p> <p>Workforce data</p> <p>Details of champion networks and their activity</p>
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It is the intention of the Strategic Group to update the Outcomes Framework and continue to have oversight of the work being carried out, to ensure that the aims and ambitions continue to be achieved for the remaining 2 years of the Strategy.

During 2025, The Learning Disability and Autism Strategic Group will appraise the current Strategy, the Outcomes achieved and identify any additional requirements through a series of engagement events with residents and partners across health and the independent sector, to devise a refreshed or Strategy for 2026 onwards.

Ward Councillors' Comments

Financial Implications/Comments

There are no financial implications from the continued work on the Strategy.

Legal Implications/Comments

There are no legal implications from the continued work on the Strategy as all policies and procedures are adhered to.

The key responsibilities of the Health and Wellbeing Board include :

To agree health and wellbeing priorities for Harrow

To develop a joint health and wellbeing strategy

To promote joint commissioning

To ensure that Harrow Council and the Integrated Care Board's commissioning plans have had sufficient regard to the Joint Health and Wellbeing strategy

To consider how to best use the totality of resources available for health and wellbeing, subject to the governance processes of the respective partner organisations as appropriate.

To oversee the quality of commissioned health services

To provide a forum for public accountability of NHS, public health, social care and other health and wellbeing services

Undertake additional responsibilities as delegated by the local authority or the Integrated Care Board e.g. considering wider health determinants such as housing, or be the vehicle for lead commissioning of learning disabilities services.

Risk Management Implications

Risks included on corporate or directorate risk register? **No**

Separate risk register in place? **Yes**

Managed by the LDA Strategic Group as part of their oversight

The relevant risks contained in the register are summarised below. **Yes**

The following key risks should be taken into account when agreeing the recommendations in this report:

Risk Description	Mitigations	RAG Status
Limited resources within the Commissioning Team to lead and manage the outputs of the Task & Finish	Delegated responsibilities to members of the LDA Strategic Group and the Task & Finish Groups Phased approach to the work	Green

Groups and the LDA Strategic Group		
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Equalities implications/Public Sector Equality Duty

Was an Equality Impact Assessment carried out? **No**
An EQIA was not required for the Strategy

Council Priorities

Please identify how the decision sought delivers this priority.

- 1. A council that puts residents first**
- 2. A borough that is clean and safe**
- 3. A place where those in need are supported**

The Strategy embraces and incorporates all 3 of the Council's priorities.

Section 3 - Statutory Officer Clearance (Council and Joint Reports)

This report is for the Board to note the achievements and progress of the Joint Commissioning Strategy for People with a Learning Disability and Autistic People 2022-2026; and endorse and support the ongoing and further work that is required to deliver the required outputs, outcomes and impact of the Strategy. Therefore, clearance from the Legal, Financial and Corporate Director is not required.

Statutory Officer: Belvin Corriette

Signed on *behalf of/by the Chief Financial Officer

Date: 21/10/2024

Statutory Officer: Sharon Clarke

Signed on *behalf of/by the Monitoring Officer

Date: 21/10/2024

Chief Officer: Carole Furlong

Signed by the Director of Public Health

Date: 23/10/2024

Mandatory Checks

Ward Councillors notified: No, as it impacts on all Wards

Section 4 - Contact Details and Background Papers

Contact: Lorraine Goude,
Assistant Director for Strategy, Quality and Strategic
Commissioning (All Age)
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07731783993

Background Papers:

The Outcomes Framework Joint Commissioning Strategy for People with a Learning Disability and Autistic People 2022-2026

If appropriate, does the report include the following considerations?

- | | |
|-----------------|-----|
| 1. Consultation | YES |
| 2. Priorities | YES |

The Strategy and Outcomes Framework includes the information on consultation and the priorities.